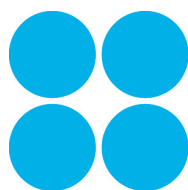




Freie Universität Bozen
Libera Università di Bolzano
Università Lìdia de Bulsan



BRITISH
COUNCIL

The TESOL Italy Val d'Adige Local Group

cordially invites you to the symposium:

Teaching English to Young Learners: *Current Challenges and Practices*

with a keynote address by **Sue Garton (Aston University)**;

in collaboration with the **British Council**;

and hosted by the **Language Centre (UNIBZ)**.

The purpose of the symposium is to give teachers of English to young learners the opportunity to **share experiences and perspectives**. The symposium will feature a **keynote talk** and a **series of parallel workshops** which will engage participants with **current theories, methods, and issues in Teaching English to Young Learners (TEYL)**. In-service teachers will also be invited to participate in a **judged poster competition** during which they can **exhibit a method, a lesson plan, or a learning activity** they have developed to deal with a specific challenge they routinely face in the classroom. The event will conclude with a roundtable discussion and award ceremony for poster presentations.

Workshops by: Valentina Bamber (UNIBZ); Fabio Galvanini (CUP); Sue Garton (Aston University); Francesca Gatti (British Council); Lynn Mastellotto (UNIBZ); and Vicky Taylor (British Council).

THE DEADLINE FOR PRE-REGISTRATION IS NOVEMBER 25.

Friday – December 2, 2016

10:30 – 18:00

Free University of Bozen Bolzano
Universitätsplatz/Piazza Università, 1
Building C, 2nd Floor

FOR INFORMATION AND PRE-REGISTRATION CONTACT:

Michael Ennis, Val d'Adige Local Group Coordinator

mennis@unibz.it

The event is open to TESOL Italy members. For those who are not TESOL Italy members for the current year, a free, one-time **provisional** membership card will be issued. Conditions of this card will be explained onsite by the local group coordinator. **All participants will receive a certificate of attendance.***

*TESOL Italy (con i suoi gruppi locali) è riconosciuta come ente qualificato alla formazione e all'aggiornamento per insegnanti di lingua inglese nelle scuole di ogni ordine e grado-Autorizzazione MIUR, Direttiva 90/2003

Keynote Address

Priorities, Challenges, and Solutions in TEYL - Sue Garton

As English becomes increasingly embedded in primary schools in many countries around the world, governments have generally based their new YL curricula on the principles of communicative language teaching, including teaching the four skills of reading, writing, listening, and speaking. However, there has often been a gap between policy and practice, and teachers face many challenges in implementing policy. In this presentation, the audience will have the opportunity to compare their own experiences, priorities, and challenges in teaching young learners communicatively with those identified by over 500 primary school teachers of English from all over Italy who responded to a questionnaire. We will then investigate how the Italian experience compares to that of teachers in a variety of different countries around the world to see what similarities and differences there might be and what we can learn from those diverse contexts. Finally, we will explore some solutions to the biggest challenges that have been suggested by top experts in the field: primary school English teachers themselves.

Sue Garton is a Reader in TESOL at Aston University. She has been an English language teacher and teacher educator for nearly 30 years, starting her career in Italy, where she worked in schools and universities until 2004. She has worked extensively in the area of teaching young learners, including the British Council funded-project on Global Practices in TEYL. She has published books and articles for teachers in the area of ELT, including *From Experience to Knowledge in ELT* with Julian Edge (Oxford Handbooks for Teachers series). She is currently series co-editor of a major 15-volume series called *International Perspectives on ELT* (Palgrave Macmillan) and is also co-editing the *Routledge Handbook of Teaching English to Young Learners*.

Call for Posters

We invite in-service and future teachers from all contexts (e.g., public schools, private language schools, cultural associations, freelancers, etc.) to share their own experiences and perspectives regarding current challenges and practices in TEYL in the form of a poster presentation. Posters should present a specific challenge faced in a TEYL context and an effective strategy developed to meet that challenge. Posters will be on display throughout the symposium, and prizes will be awarded to the posters judged to be the best by an expert panel. **All accepted poster presenters will have free access to the entire event.**

There are no guidelines in terms of poster design (e.g., word limits, poster size, use of visuals, etc.), but all posters (and all proposals) should clearly identify: 1) the teaching context; 2) the challenge faced; 3) the method, practice, lesson, or activity; 4) your observations of the effectiveness of the method, practice, lesson, or activity. Posters may be designed and submitted individually or in teams.

Please submit proposals of 100-200 words, including your name(s) and institutional affiliation(s) to mennis@unibz.it by November 18, 2016.

TESOL Italy

Teachers of English to Speakers of Other Languages in Italy

An Affiliate of TESOL International Association

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<https://www.facebook.com/TESOLValdellAdige>

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